#### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: MIDLOTHIAN ISD
Campus Type: High School
Total Students: 1,981
Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

#### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about MIDLOTHIAN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State					
Attendance Rate (2018-19)	95.7%	96.6%	95.4%	Class Size Averages by Grade or Subject					
Enrollment by Race/Ethnicity	0 =0/	0.40/	10.00/	Secondary					
African American Hispanic	9.7% 24.5%	8.1% 22.5%	12.6% 52.8%	English/Language Arts 23.5 22.6 16.4					
White	60.1%	63.0%	27.0%	Foreign Languages 25.1 25.1 18.7  Mathematics 23.0 23.1 17.8					
American Indian Asian	an 1.1% 1.0% 4.6%	Science 24.9 24.4 18.8							
Pacific Islander		Social Studies 26.8 25.5 19.3							
Two or More Races	3.8%	5.0%	2.5%						
<b>Enrollment by Student Group</b>									
Economically Disadvantaged	26.4%	25.1%	60.2%						
Special Education	9.6%	12.2%	10.7%						
English Learners	1.9%	3.7%	20.3%						
Mobility Rate (2018-19)	8.8%	8.1%	15.3%						

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	<u>C</u>	Campus	District	
Instructional Staff Percent	n/a	66.7%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	62.8%	•			
mod decional Experiantale Rado	11/4	05.270	02.070	Total Operating Expenditures	\$7,025	\$8,315	
				Instruction	\$4,605	\$4,740	
				Instructional Leadership	\$128	\$132	
				School Leadership	\$450	\$430	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	(All Grade:	s Tested)					
All Subjects	2019	78%	84%	78%	77%	73%	80%	100%	92%	-	74%	69%
	2018	77%	85%	79%	79%	70%	82%	100%	100%	-	74%	68%
ELA/Reading	2019	75%	82%	70%	66%	65%	72%	100%	92%	-	66%	58%
	2018	74%	82%	68%	66%	56%	73%	*	100%	-	66%	53%
Mathematics	2019	82%	88%	73%	72%	70%	74%	*	*	-	71%	68%
	2018	81%	88%	80%	84%	74%	82%	*	*	-	72%	71%
Science	2019	81%	89%	89%	83%	87%	90%	100%	100%	-	89%	82%
	2018	80%	89%	91%	88%	88%	92%	*	100%	-	82%	85%
Social Studies	2019	81%	87%	93%	96%	86%	96%	*	83%	-	92%	86%
	2018	78%	87%	93%	100%	85%	94%	-	*	-	100%	93%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	57%	56%	53%	48%	60%	94%	80%	-	56%	44%
	2018	48%	57%	55%	56%	41%	59%	88%	82%	-	56%	39%
ELA/Reading	2019	48%	54%	53%	52%	45%	57%	86%	92%	-	52%	39%
	2018	46%	54%	49%	54%	36%	53%	*	83%	-	52%	31%
Mathematics	2019	52%	61%	37%	36%	35%	38%	*	*	-	29%	33%
	2018	50%	58%	44%	44%	31%	50%	*	*	-	28%	30%
Science	2019	54%	65%	65%	50%	53%	70%	100%	83%	-	79%	54%
	2018	51%	62%	67%	71%	50%	71%	*	100%	-	73%	51%
Social Studies	2019	55%	63%	72%	71%	62%	76%	*	67%	-	77%	58%
	2018	53%	63%	70%	63%	61%	72%	-	*	-	89%	65%
STAAR Perform	nance Ra	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	27%	17%	14%	12%	20%	19%	24%	-	23%	9%
	2018	22%	26%	19%	22%	11%	22%	13%	23%	-	22%	11%
ELA/Reading	2019	21%	22%	8%	10%	6%	7%	0%	17%	-	18%	5%
	2018	19%	22%	8%	11%	4%	8%	*	17%	-	14%	3%
Mathematics	2019	26%	33%	14%	6%	13%	15%	*	*	-	6%	11%
	2018	24%	29%	21%	31%	10%	26%	*	*	-	6%	9%
Science	2019	25%	33%	26%	15%	15%	30%	20%	33%	-	47%	13%
	2018	23%	33%	32%	41%	17%	35%	*	60%	-	36%	17%
Social Studies	2019	33%	35%	36%	29%	23%	43%	*	33%	-	31%	19%
	2018	31%	37%	34%	25%	28%	37%	-	*	-	56%	31%
Academic Grov	vth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	71	63	59	66	62	80	33	-	64	58
	2018	69	70	61	75	54	62	*	86	-	52	52
ELA/Reading	2019	68	68	71	69	76	70	*	40	-	80	67
_	2018	69	68	60	76	53	60	*	83	-	57	54
Mathematics	2019	70	74	50	46	54	50	*	*	-	38	50
	2018	70	72	61	74	54	63	*	*	-	46	50

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)		2.00.00		7				7.0.0			
2018-19	1.9%	0.8%	1.0%	0.6%	1.2%	0.8%	0.0%	0.0%	_	4.4%	2.0%
2017-18	1.9%	1.1%	1.4%	0.7%	1.6%	1.3%	0.0%	0.0%	-	4.3%	2.8%
<b>4-Year Longitudinal Rate (Gr 9-</b> Class of 2019	12)										
Graduated	90.0%	94.4%	92.0%	100.0%	87.3%	92.9%	_	*	_	70.0%	79.6%
Graduates, TxCHSE, & Cont	94.1%	96.9%	95.9%	100.0%	94.4%	96.2%	_	*	_	80.0%	89.8%
Class of 2018	5,0	50.570	55.575		J , v	00.270				00.070	00.070
Graduated	90.0%	92.3%	90.5%	96.0%	88.0%	91.7%	*	*	-	71.4%	86.0%
Graduates, TxCHSE, & Cont	94.3%	96.1%	95.4%	96.0%	93.5%	96.4%	*	*	-	85.7%	92.0%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	95.1%	93.9%	96.0%	93.3%	94.5%	*	*	_	76.9%	89.8%
Graduates, TxCHSE, & Cont	93.9%	96.2%	95.3%	96.0%	93.3%	96.7%	*	*	_	76.9%	91.8%
Class of 2017											
Graduated	92.0%	96.5%	95.7%	95.8%	97.1%	95.3%	-	100.0%	*	90.0%	92.0%
Graduates, TxCHSE, & Cont	93.7%	96.9%	96.1%	95.8%	97.1%	95.9%	-	100.0%	*	90.0%	92.0%
<b>6-Year Extended Longitudinal R</b> Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	96.5%	95.7%	95.8%	97.1%	95.3%	-	100.0%	*	90.0%	92.0%
Graduates, TxCHSE, & Cont	93.7%	96.9%	96.1%	95.8%	97.1%	95.9%	-	100.0%	*	90.0%	92.0%
Class of 2016											
Graduated	92.1%	94.2%	94.4%	94.1%	97.0%	93.5%	*	100.0%	-	93.3%	78.1%
Graduates, TxCHSE, & Cont	93.4%	95.7%	95.9%	94.1%	97.0%	95.4%	*	100.0%	-	100.0%	80.8%
4-Year Federal Graduation Rate	Without I	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	93.5%	91.1%	100.0%	84.9%	92.2%	-	*	-	70.0%	78.0%
Class of 2018	90.0%	90.9%	88.6%	92.3%	85.6%	90.1%	*	*	-	71.4%	82.7%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate 73.3%	) -	-	_	_	_	_	_	_	_	_
Class of 2018	68.5%	*	*	_	*	_	_	_	_	_	*
RHSP/DAP/FHSP-E/FHSP-DLA		(Longitu	dinal Dato)								
Class of 2019	87.6%	76.9%	71.9%	68.4%	59.0%	74.8%	_	*	_	85.7%	58.4%
Class of 2018	86.8%	84.1%	82.9%	83.3%	72.0%	86.6%	*	*	_	80.0%	72.1%
College, Career, and Military Re	ady (Annı	ual Gradua	ates)								
2018-19	72.9%	71.7%	68.8%	58.1%	56.3%	73.0%	-	*	-	75.0%	66.9%
2017-18	65.5%	68.3%	65.4%	59.6%	50.5%	72.5%	*	*	-	46.2%	40.9%
SAT/ACT Results (Annual Gradu Tested	ıates)										
2018-19	75.0%	68.8%	63.5%	64.9%	42.9%	67.9%	-	*	-	66.7%	46.3%
2017-18	74.6%	65.7%	62.8%	84.6%	45.5%	66.5%	*	*	-	69.2%	38.3%
Average SAT Score 2018-19	1027	1068	1060	1011	1034	1072	-	*	-	*	1042
2017-18	1036	1121	1122	1047	1065	1152	*	*	-	1023	1093
Average ACT Score											
2018-19	20.6	21.7	21.4	19.3	21.8	21.7	-	*	-	*	20.1
2017-18	20.6	22.1	22.0	19.6	20.1	22.8	-	*	-	18.8	20.7

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